

Carmel Alison Lam Foundation Secondary School

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School Sponsoring Body: The Evangelical School Development Incorporation Limited

Establishing Year: 1982

School Management Committee

The School Management Committee is the top management of a subsidized secondary school. It is of key importance to the school. The members of our School Management Committee are all multi-disciplined professionals with years of social experience. They are familiar with the education system in Hong Kong. Having a vision in education, they possess enthusiasm and devotion to run a school.



Committee Members:

Prof. P.W. Chan (Supervisor)

Former Professor at the HK Polytechnic University

Mr T.P. Wu

Executive Secretary of Chinese YMCA of Hong Kong

Mr M.P. Mak

Former Assistant Commissioner of Police

Mr H.W. Chan

Landscape Architect of the Housing Department

Mr. F.W. Chu

Senior Superintendent of the Police Force

Dr M.C. Chan

Student of China Graduate School of Theology

Dr K.L Kwan, Alice

Corporate Environmental Manager of the Airport Authority

School Mission

As a Christian secondary school, we aim at providing whole-person education to our students. In addition to striving for academic excellence, we help our students to learn about God, and to promote a positive outlook on life and a sound value system. In facilitating our students to exert their full potentialities, we encourage them to learn actively, think and discern with prudence, develop self-discipline, responsibility, a sense of commitment; we want them to be able to respect their teachers and love their friends, be filial to their parents, be caring to our society and our country; we motivate them to demonstrate the spirit of faithfulness to the Lord and service to mankind, as well as unleash their potential.



Features of School

Our school provides whole-person education to our students according to the truth of the Gospel, which fosters the holistic development of students in the six domains of education: moral, intellectual, physical, social, aesthetic and religious. We aim at promoting students' morality, enhancing their learning capacity and fulfilling their potential. To promote morality, we emphasize the relationship between our students and their families. Therefore, we hold the Family Night Gathering every year to encourage our students to appreciate their parents, and to strengthen their parent-child relationship. In arousing students' interests in learning and enhancing their learning capacity, the use of



computer in teaching is unquestionably effective. There are approximately 500 computers in our school, and the ratio of computer to student is 1:2.5. To facilitate learning, these computers are installed in our classrooms, special rooms, staff rooms, the general office, computer rooms, the Multimedia Learning Center, various mobile multimedia leaning systems and the library. To help students fulfill their potential, we encourage our students to participate actively in extra-curricular activities. Our success has been reflected in achieving the New Territories English Choral Speaking Principal’s Cup for eight successive years.

School Campus

Our campus is located at the hillside of the Wah King Hill, surrounded by beautiful scenery and fresh air. It is far away from the crowded and stuffy areas. Without any rough entertainment spot nearby, it is indeed an ideal place for learning.



Administration and Structure

An Administration Group and six Committee Boards were set up to better the management of the whole school. The six Committee Boards are responsible for the planning and decision-making of the management of school affairs, academic development, discipline and counselling issues, life and value education, the management of activities and teachers’ professional development respectively. Whereas the Administration Council is composed of the Principal, Vice-Principals, the Chair-persons of the six Committee and two elected teacher representatives.

Our school adopts the “Symmetric-Class System” from Form 1 to Form 5. There are five classes in each Form. The structure of respective form is as follows:

	Form 1	Form 2	Form 3	Form 4	Form 5	Form 6	Form 7
No. of class	5	5	5	5	5	2	2

School Ethos and Support for Students

Our school is marked by a culture of simplicity and nurturing care. To provide support for our Form 1 students, we have initiated the two schemes “Academic Training for Form One Students” and “Make a Breakthrough in the Pathway to Growth”. We have also set up “Study Groups” and organized



the Academic Training Day to help students prepare for public examinations. “Bursaries” are offered to students of limited means to pursue their studies. Moreover, through the Students Awards Scheme, it is hoped to promote whole-person development.

There are three Christian fellowships in our school to help students know more about religion, and develop a positive value system and outlook on life. Around 300 students attend the fellowship meeting every week, and altogether there are about 600 Christians in our school.

Projects

A Reading Award Scheme is launched to establish a reading culture among students, with the aim of enhancing students’ language proficiency and their ability to learn and learn well.

Starting from the academic year 2004-05, online learning through the eClass platform is introduced to our school. An individual



account is allocated to every teacher and student, so that students can continue their online learning after school and during holidays. Through the platform, teachers and students can carry out online discussions as well as obtain the latest information.

In 1992, we introduced a new subject “ASL Liberal Studies” to our school-based curriculum. Our students have received outstanding results in the subject in public examinations over the years. In the 2004 Advanced Level Examinations, our students

have even achieved a 100% passing rate in Liberal Studies. In addition, our students have won many awards in various research project competitions organized by universities. Beginning from 2005, we introduced Liberal Studies to our Form One curriculum, so that students would be familiarized with this compulsory subject that will be implemented under the new academic structure. Liberal Studies equips students to understand today's social, national and global issues. It also helps students to construct knowledge, develop their own standpoints and critical thinking skills. In line with the Liberal Studies Curriculum, we have introduced Project Learning to our students. Students are assigned a topic or a question. Based on the topic or question, they have to collect and organize information, investigate and analyze the question from different perspectives, draw conclusions and present their project outcomes in various formats. Through the process of Project Learning, we aim at teaching our students to learn how to learn and helping them to develop multi-generic skills, such as critical thinking skills, creativity, collaboration skills, etc.

Medium of Instruction

We adopt Mother-tongue teaching from Form 1 to Form 3. From Form 4 to Form 7, English or Chinese is used as the medium of instruction according to the special needs of the subjects and individual students.

Curriculum Policy

In line with the New Academic Structure (commonly known as the “3-3-4”) for Senior Secondary and Higher Education, Liberal Studies and Project Learning are introduced to our curriculum. We have also initiated the Elective Parts of the Chinese Language and English Language curriculum proposed in the new academic structure, which is to prepare students for the New Senior Secondary Curriculum. Small group teaching is employed in every Form 2 Religion and Ethics class in order to provide our students with more support and guidance. The class teacher and assistant class teacher of each class are



responsible for teaching a group of 20 students respectively. Furthermore, we provide a diversified curriculum for our senior students by offering them a wide range of elective subjects to choose from according to their interests.

Strategies Catering for Students of Diverse Abilities and Learning Needs

We have installed an English Computer-assisted Learning System bought from the USA for our students. After taking a basic competence test, students would be allocated to different computer-assisted learning classes according to their levels. Besides, senior students would learn English online to enhance their language proficiency. While for Form One to Form Five classes, we have implemented relevant strategies for different subjects after lessons and after school to cater for students of diverse abilities and learning needs.

Promotion and Retention Policy

Our school implements the “Promotion and Retention” policy. Students are required to meet the minimum standard of academic performances and conduct before they are promoted to the next level.

Development in Information Technology

Fibre-optics is laid across the campus and wireless network is installed, which support access to the Internet via broadband at a speed of up to 10Mbps. We have 500 computers, which are installed in 8 computer-aided learning rooms, a number of special rooms, the library, staff rooms, etc.



We also have 15 computer servers and nearly 50 LCD projectors. Over 200 lessons are conducted in the computer-aided learning rooms every week when the normal timetable is in operation, with a computer usage rate of 60%. And Information Technology has been applied in 30% of our school curriculum.

Academic and Extracurricular Performances

In the past three years, thirteen subjects obtained 90% or above passing rate in the HKCE and HKAL examinations (100% passed in seven of the subjects), 80% in ten other subjects, and the distinction and credit rate of 16 subjects has been above the average rate in



Hong Kong. In respect of extra-curricular performances, our students have won a number of awards in the following competitions: Hong Kong Schools Speech Festival and Music Festival, Hong Kong Multiple Intelligence Competition, Hong Kong New Generation IQ Contest, Statistical Project Competition for Secondary School Students, Hong Kong Schools Drama Festival, Chinese-chess and Go Competition, various international and districts sand sculpturing competitions, New Territories and Kwai Tsing district handball, swimming, athletics, cross-country, basketball, volleyball, badminton, football and table-tennis competitions, All Hong Kong Schools and Asian bowling and squash competition, Hong Kong Reading Carnival Booth Design Competition, etc.

Teaching and Learning

A Reading Award Scheme is promoted throughout our school. Aside from this, our students are endeavoured to participate actively in various social services, fieldwork and academic exchange activities. We also emphasize the nurturing of students' self-learning ability, self-motivation, social awareness, responsibility and a sense of commitment to serve the community.

Major Concerns for the school year 2003-2006

1. To enhance a better learning atmosphere and motivate students in learning so as to improve students' academic performances.
2. To help students cultivate positive values.
3. To promote teachers' professional development in order to improve the quality of teaching as learning as a whole.